

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Elementary Mathematics Program**

**Common Core Planning for Content and Practice
K-1 Follow-up
Facilitator’s Guide for First Grade**

Materials Needed:

- | | | |
|--|--|---|
| <input type="checkbox"/> HO: envision Lesson 8-8B
<input type="checkbox"/> HO: envision Lesson 8-8C
<input type="checkbox"/> HO: CC Math Lesson Planner
<input type="checkbox"/> Power Point: Common Core Planning for Content and Practice | <input type="checkbox"/> <i>50 Problem-Solving Lessons</i> , Marilyn Burns, pp. 43-45 (adapted for 2 or 4 people), 53-54, 55-56, 97-98
<input type="checkbox"/> CC Standard: 1.G.3, or Curriculum Map for Geometry Domain | <input type="checkbox"/> Projector
<input type="checkbox"/> Computer
<input type="checkbox"/> Chart Paper
<input type="checkbox"/> Markers |
|--|--|---|

TIME	CONTENT	HAND OUTS/ OVERHEADS/ MATERIALS
1 min.	<p>Kindergarten and First Grade materials are downloaded separately. Download envision materials by going to: www.pearsonsuccessnet.com, click Other Resources. Download LAUSD materials and the Power Point “Common Core Planning for Content and Practice” from http://math.lausd.net/professional-development.</p> <p><i>Let’s first review the outcomes for our work.</i></p>	
55 min.	<p><i>For the next hour we are going to</i></p> <ul style="list-style-type: none"> ○ <i>Use a lesson planning tool, “Before/During/After,” to plan a CCSS lesson</i> <p style="text-align: center;"><u>Power Point</u></p> <p>Play the power point and follow the directions to engage in the group activity. This can extend for an additional session.</p> <p><i>Thank you for your participation.</i></p>	<input type="checkbox"/> HOs <input type="checkbox"/> Book <input type="checkbox"/> Chart paper <input type="checkbox"/> Markers